

“Covid-19,” Psychological Operations, and the War for Technocracy

by David A. Hughes

25 Questions and Answers

- 1. Q: What is the main argument presented regarding the goals and methods of the global ruling class?**

A: The main argument is that the global ruling class is waging an undeclared war against humanity to install a system of global technocracy, which threatens to lead to the irreversible enslavement of humanity. They are using novel methods of Omniwar, including psychological warfare, to weaken resistance to the intended transition to technocracy.

- 2. Q: How does the author characterize the "Covid-19 operation" and its role in advancing the agenda of the ruling class?**

A: The author characterizes the "Covid-19 operation" as the opening campaign of World War III, involving the largest psychological warfare operation in history. It was intended to demoralize, disorient, and debilitate the public, thus weakening its resistance to the intended transition to technocracy.

- 3. Q: What historical examples are provided to illustrate the concept of "permanent counterrevolution"?**

A: The author cites examples such as the crushing of the Paris Commune in 1871, the suppression of the socialist labor movement through World War I, the intervention against the Red Army after the October Revolution, and the suppression of revolutionary activity in the "Third World" during the Cold War.

- 4. Q: How does the author define and describe the concept of "technocracy"?**

A: The author defines technocracy as a centrally managed system based on energy rather than money, where technocrats control everyone and everything. It is described as hostile to human freedom, with the Technate owning all property and controlling all aspects of life, including education and career paths.

- 5. Q: What role does China play in the development and implementation of technocracy, according to the author?**

A: The author argues that China, with the support of Western elites like the Rockefellers and various technology transfers, has become the world's first Technate or full-blown Technocracy. With proof of concept established in China, the aim is now to roll out technocracy in the West.

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6. Q: How does the author define "World War III" and how does it differ from previous world wars?

A: The author defines World War III as the global class war, waged by the transnational deep state against populations using the novel methods of Omniwar. Unlike previous world wars, it is undeclared and waged clandestinely, so that the public does not recognize it as such.

7. Q: What is "Omniwar" and how is it being waged against the population?

A: Omniwar is war waged across every domain, but clandestinely, so that the public does not recognize it as such. It includes information warfare, neurological warfare, biological warfare, economic warfare, psychological warfare, and the weaponization of all aspects of the environment, food supply, and even the human genome.

8. Q: What is the significance of the "Covid-19 operation" within the context of Omniwar?

A: The "Covid-19 operation" served as a psychological warfare operation to demoralize, disorient, and debilitate the public, weakening its resistance to the intended transition to technocracy. Historically, psychological warfare has served as a prelude to physical war, raising the alarm about what is to come.

9. Q: How were shock and stress tactics used during the "Covid-19 operation" to manipulate the population?

A: Shock and stress tactics were used through the sudden imposition of lockdowns, disruption of behavioral patterns, isolation, defamiliarization, and implantation of trigger words and images. These tactics were designed to induce a state of mass psychosis and make the population more susceptible to manipulation.

10. Q: What is the connection between trauma-based mind control and the techniques used during the "Covid-19 operation"?

A: The author argues that techniques similar to those used in trauma-based mind control, such as psychological torture, intentional traumatization, and false rescue, were carried out against the public during the "Covid-19 operation." These techniques aimed to make the public feel powerless and dependent on their abusers for survival.

11. Q: How were fear and threat used to exaggerate the danger of "Covid-19" and maintain control over the population?

A: Fear and threat were used through military-grade propaganda, emanating from governments and the media, involving a barrage of terrifying images, messages, and "alert levels." The BBC played a particularly culpable role in spreading fear. Death statistics were manipulated, and propaganda about hospitals being overwhelmed by "Covid-19" admissions camouflaged a sinister attack on public health. The primary purpose of face masks and PCR tests was to spread fear.

12. Q: What techniques were employed to create confusion and cognitive dissonance among the public during the "Covid-19 operation"?

A: Techniques such as proliferation of nonsensical and ever-changing rules, last-minute government U-turns, unpredictability of restrictions, fundamental irrationality in government behavior, verbal confusion, mixed messaging, continuous questioning by the media, and damage to the meaning of words were employed to create confusion and cognitive dissonance among the public.

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13. Q: How does the author characterize the concept of the "Big Lie" and its role in totalitarian regimes?

A: The author characterizes the "Big Lie" as a lie so huge that ordinary people would not imagine it to be possible. In totalitarian regimes, "gigantic lies and monstrous falsehoods" are established as unquestioned facts, with the masses organized to believe them through powerful propaganda.

14. Q: What evidence does the author present to question the existence of SARS-CoV-2 and the validity of the "Covid-19 pandemic"?

A: The author argues that the scientific evidence for the existence of SARS-CoV-2 is weak, resting on cytopathic tests where the cause of cell degeneration is unproven, gene sequencing where it is unclear that the assembled genome corresponds to anything in nature, and electron microscope images that do not necessarily show infectious virus particles. The author also points to the disappearance of influenza during the "Covid-19 pandemic" and suggests that "Covid-19" may have been influenza rebranded.

15. Q: How does the author argue that the "Covid-19 vaccines" are military products rather than pharmaceutical ones?

A: The author presents evidence that the "Covid-19 vaccines" are legally classified as military products in the United States, evading normal commercial and clinical rules and procedures. The development and rollout of the vaccines were controlled by the military under Operation Warp Speed, and there are serious questions about the actual manufacturing process and contents of the vaccines.

16. Q: What role did mass paranoia and hysteria play in turning society against itself during the "Covid-19 operation"?

A: Mass paranoia and hysteria were inculcated through the lie that "anyone can spread it," leading to a global distrust of others. The public was encouraged to police one another, with face masks serving as visible symbols of compliance and segregation. Dissenters were scapegoated, and a new form of hate speech emerged targeting "anti-maskers," "anti-vaxxers," and the "unvaccinated."

17. Q: How were dissenters and the "unvaccinated" scapegoated and targeted during the "Covid-19 operation"?

A: Dissenters and the "unvaccinated" were blamed for prolonging lockdowns and spreading new variants. They were subjected to various forms of discrimination, including vaccine passports, restrictions on freedom of movement, and denial of access to public spaces and services. The media engaged in coordinated hate campaigns against the "unvaccinated," and political leaders openly expressed hostility towards them.

18. Q: What does the author argue is the true nature and purpose of the "Covid-19 vaccines"?

A: The author argues that the "Covid-19 vaccines" are not really vaccines but rather military technologies intended to connect human bodies to a technocratic control grid. The author points to evidence of undisclosed ingredients in the vaccines, including self-assembling nanotechnologies, and suggests that they may be designed for purposes of surveillance, manipulation, and even remote-controlled assassination.

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19. Q: How does the author describe the potential for weaponized neurotechnology and its implications for human freedom?

A: The author describes the potential for weaponized neurotechnology to enable surveillance of human bodies down to the level of thought patterns, as well as the potential for external manipulation and control of human behavior. If connected to a technocratic control grid, this technology could lead to the total enslavement of humanity, with dissidents targeted for elimination or torture via remote means.

20. Q: What evidence does the author present to suggest that the "Covid-19 operation" was planned well in advance?

A: The author points to a timeline involving the years 2020, 2025, and 2030 that was framed as early as 2001 in a NASA report on "Future Warfare." The report anticipated an "IT/Bio/Nano" warfare paradigm emerging around 2020, accompanied by serious psychological warfare. The author also cites pandemic preparedness exercises dating back to at least 2001 and the suspicious nature of the rapid development and rollout of mRNA vaccines.

21. Q: How does the author characterize the desperate nature of the ruling class's actions and the potential for revolution?

A: The author argues that the "Covid-19 operation" was a sign of desperation by the ruling class, which has been forced to accelerate its plans in response to the crisis of capitalism and the growing threat of social unrest. The author suggests that this desperation could lead to mistakes and internal conflicts that undermine the ruling class's agenda, creating the potential for a revolutionary situation.

22. Q: What role does the conflict in Ukraine play in the ruling class's "Plan B" after the "Covid-19 operation"?

A: The author argues that the conflict in Ukraine represents a "Plan B" for the ruling class after the failure of the "Covid-19 operation" to achieve its goals. The conflict is being used to further economic warfare against Western populations through inflation and the cost-of-living crisis while maintaining a state of perpetual psychological warfare and distraction from the true nature of the technocratic agenda.

23. Q: How does the author envision the potential for worldwide revolution against the ruling class and the system of technocracy?

A: The author argues that as class consciousness rises and more people become aware of the undeclared war being waged against them, the potential for worldwide revolution grows. The author envisions a decentralized, non-violent mass movement based on non-compliance and civil disobedience, with the goal of defeating the key actors and organizations behind the technocratic agenda.

24. Q: What historical parallels does the author draw between the current situation and previous instances of totalitarianism and resistance?

A: The author draws parallels between the current situation and the rise of totalitarianism in Nazi Germany, as well as the forms of resistance that emerged in response. The author also points to the social explosions that followed World War I and World War II as examples of how war can lead to revolutionary upheavals.

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25. Q: What does the author argue is necessary for the population to resist and defeat the ruling class's agenda of technocratic enslavement?

A: The author argues that mass non-compliance and civil disobedience are necessary to render the technocratic agenda unenforceable. This includes actions such as rejecting smart technologies and surveillance systems, as well as organized resistance to measures such as vaccine passports and central bank digital currencies. The author also stresses the importance of holding collaborators accountable and creating a new social order based on human freedom and dignity.